

LISTENING

Time: 20 minutes

Task 1.

You will hear an interview with an Australian girl called Verity, who has recently been on a student exchange programme. For each question 1-6, choose the correct answer A, B or C.

1. Verity chose the Netherlands for her exchange programme because

- A a friend had recommended it.
- B one of her relatives was from there.
- C she had always wanted to go there.

2. What did Verity find difficult about living in the Netherlands at first?

- A sharing a bedroom
- B getting up early
- C cycling to school

3. What did Verity immediately notice about the Netherlands?

- A The countryside was more varied than Australia.
- B The buildings were how she'd imagined them.
- C The weather was much colder than she'd expected.

4. What was different about the school in the Netherlands?

- A It had better facilities.
- B There was a wider range of subjects.
- C The class size was much bigger.

5. Verity was surprised that students in the Netherlands

- A knew very little about Australia.
- B had never considered doing an exchange programme.
- C had travelled to a lot of countries.

6. Verity recommends that students on an exchange programme should

- A go to a place where they can speak the language.
- B stay for six months.
- C ask their parents to visit.

Task 2.

You will hear a boy called Jake talking to his classmates about a diving trip he recently did with his family. For each sentence 7-14, fill in the missing information in the numbered space. Write only one word in each gap.

DIVING TRIP

The trip was very exciting because Jake was diving in (7) water for the first time.

Jake's only previous diving experience was training in a (8)

Jake went for his first sea dive off the coast of (9)

Jake's (10) went into the water with him.

Jake says the best thing he saw under the water was a (11)

While they were swimming, Jake was afraid that there might be some (12) nearby.

However, he discovered that the big creatures he saw were (13)

Jake managed to do (14) dives in total.

Task 3.

You will hear a conversation between a boy, Harry, and a girl, Laura, about wildlife photography. Look at statements 15-20 below. Decide if each statement is true or false. Put a tick (v) in the corresponding box.

No	Statement	TRUE	FALSE
15.	Harry admires the wildlife photo of a fish in 'Animals' magazine.		
16.	Harry thinks the unusual creatures in Laura's photos are what makes them good.		
17.	Laura and Harry find it's hard to keep still when taking wildlife photos.		
18.	Harry doubts whether his camera is good enough for wildlife photography.		
19.	Laura thinks it's important to get up early to take wildlife photos.		
20.	Laura and Harry are both considering getting more instruction in photography.		

READING

Time: 20 minutes

Task 1.

Read the text and questions 1-5 below. For each question, mark the correct letter A, B, C or D.

My home is a windmill

by Josh Summers, aged 14

My home's different from where my friends live because I live in a 19th century windmill! My parents saw it one day, and bought it. It was in poor condition, but it was repaired and now it's fantastic!

The windmill was once used to make flour from corn. The corn store used to be downstairs, where our kitchen is now, and horses came there to deliver the corn. The enormous 20-metre sails are still on the front, but they don't turn in the wind like they used to because it's too dangerous, so birds live in them instead. There's always a ladder up the side of the windmill so that dad can paint it and keep it a nice cream colour. He also cleans the windows, although a company comes to do the top ones as the ladder's too short.

Inside it's like a tent with six sides, and it becomes more pointed towards the top, so the rooms get smaller. My room's under the roof and I get a fantastic view – it's like looking out of an airplane window. There are some other houses around now, and a new main road, but I can relax and make a noise when I play my guitar up there and no one can hear me! I can hear everything, though, like the birds when it's quiet, which is really calming, or the very loud storms, which I can see coming towards us. And I actually find it easier to concentrate on my school work up there, as my brothers and sisters don't want to climb up all the stairs, so they don't disturb me! I can't imagine living anywhere else!

1. What is Josh trying to do in the text?

- A compare his home with his friends' homes
- B explain why his family chose to live in their current home
- C tell readers about advantages of living where he does
- D suggest how his home could be improved

2. What does Josh say about the outside of the windmill?

- A Wild creatures have made their homes there.
- B It's covered in dark paint.
- C There's a ladder that goes right to the top.
- D The windows frequently need cleaning.

3. Josh says that his room

- A is a bit like an aeroplane inside.
- B is a good place for practicing a musical instrument.
- C is the largest one in the windmill.
- D is better for relaxing in than doing school work.

4. What does Josh say about the different sounds he hears in the windmill?

- A He dislikes the noise of the sails in the wind.
- B He enjoys listening to all the birds.
- C He feels nervous when a loud storm comes along.
- D He's pleased that he's not disturbed by any noise.

5. What would a visitor from the 19th century say if they saw the windmill now?

- A It's great that they've kept the corn store as it was. The horses used to love coming there.
- B The sails are a lot smaller than they used to be. I suppose that's for safety reasons.
- C It's still in the same condition as before. The owners never looked after it then, either.
- D You can still see the windmill from miles away. Of course, there weren't all these buildings around it then, as a busy road going past.

Task 2.

Read the text and mark statements 6-12 below as T (true) or F (false).

On 2 November 1982, the British public turned on their television sets for the arrival of the nation's fourth TV station, called Channel 4. They were greeted by the smiling face of local TV news presenter Richard Whiteley, who welcomed them with the words: 'As the countdown to a new channel ends, a brand new countdown begins.' And with this sentence, the words and numbers game show 'Countdown' was launched.

The rules of this new game show were as follows: two contestants faced each other over several rounds of games with letters and with numbers. Finally, there was the Conundrum round, where contestants had to work out the nine-letter anagram. At the end of the show, the contestant with the highest score won and was invited back the next day to face a new challenger.

However, despite the simplicity of the rules, those who watched the early editions of the 30-minute show, which was on five days a week, could hardly have imagined that it would last any longer than the original seven weeks that had been planned for it. The first contestants and guests were not exactly the most exciting people on television.

But luckily for 'Countdown', there were enough old people, university students and other people with nothing much to do each afternoon to keep the show alive. When the show began, Carol Vorderman won over fans with her amazing mathematical abilities. 'Countdown' made a celebrity out of Carol, and these days she's a familiar face on British TV. Despite her fame, Carol still loyally turned up on 'Countdown' each day to turn over the letters and show the contestants how to solve the numbers game until she retired in 2008.

Yes, that is correct – nearly 30 years since it began, 'Countdown' continues to keep its audience's brains working every afternoon. In fact, on 3 January 2006, it celebrated its 4,000th show. Other signs of its success include the increase in the length of each programme to 45 minutes, the addition of a show on Saturdays and the number of British celebrities who have made an appearance.

6. 'Countdown' was the first programme ever shown on Channel 4.
7. Every day two new contestants compete to become 'Countdown' champion.
8. Originally only 35 programmes of 'Countdown' were planned.
9. The early shows were popular with working people.
10. Carol Vorderman is no longer involved with the show.
11. These days 'Countdown' is on for four and a half hours every week.
12. More and more famous people like turning up on the programme.

Task 3.

Read the text and match sentences 13-20 below with paragraphs A-F of the text.

The History of BMX Biking

A. BMX biking began in the late 1960s in southern California. It's based on the sport of motocross, which dates back to 1924 and involves racing motorbikes across rough tracks. It started when children began to copy motocross riders by racing their bikes on tracks which they built themselves. This new form of bike racing was named bicycle motocross, or BMX.

B. In July 1971, a movie about motocross called 'On Any Sunday' came out. At the start of the film a group of kids from California are shown riding their bicycles as if they were riding motorbikes. This helped to make BMX biking more popular. Soon BMX races attracted hundreds of riders.

C. In the late 1960s and early 1970s, the most famous BMX bike was the Schwinn Sting-Ray; this was the bike every young rider wanted to own. At this time 70 per cent of all bicycle sales in the USA were either the Sting-Ray or similar models. By the mid 1970s BMX design had improved a lot and there were many new models to choose from. But the bikes all had the same sized wheels and usually only one brake.

D. In 1977, the American Bicycle Association was formed to organize the competitions and to make the rules. The sport was also becoming popular in other parts of the world, particularly in Europe. The first BMX world championship was held in Indianapolis, USA, in 1978. Most of the 165 competitors were teenagers, but there were also children competing in special races for the under 8s and under 12s. There were separate races for boys and girls. There weren't many nationalities present at this competition; apart from Americans there were only a few riders from Australia, Japan and Venezuela.

E. Since that time the number of races for adults has grown very quickly, but BMX racing didn't become a full Olympic sport until the 2008 Summer Olympics in Beijing. Maris Stromberg from Latvia won the first ever Olympic men's gold medal for BMX racing and Anne-Caroline Chausson from France became the first women's champion.

F. As the popularity of BMX grew, riders were constantly testing the limits of their bikes. BMX wasn't just about racing any more. Riders began to take their bikes to skateboard parks and started performing tricks and jumps. This became known as 'freestyle' and riders soon began to practice this as much as racing.

13. There were races for different age groups at the first BMX world championships. _____
14. BMX freestyle started because BMX riders wanted new challenges. _____
15. BMX biking was invented by children. _____

16. The Schwinn Sting-Ray was the favourite model of BMX riders to begin with. _____
17. More BMX bikes were sold than any other type of bike in the USA in the early 1970s. _____
18. Many people learned about BMX biking from a film. _____
19. BMX biking appeared more than 40 years after its prototype – motocross. _____
20. Some riders from Asia and Latin America took part in the first BMX world championship. _____

USE OF ENGLISH

Time: 10 minutes

Task 1.

Match sentences 1-10 with the way (a-k) each person is travelling in Great Britain. There is one extra means of travelling.

1. I am often called to rescue people, because I can take off and land in difficult places.
2. When the traffic lights turned green, my dad drove away.
3. I got a flat tyre as I was on my way to school.
4. We had to wait for ages on the platform.
5. You get a seat upstairs and I'll buy a ticket from the driver.
6. The waves are coming right over the side, so we're all getting wet!
7. The driver will take us to our door, and we'll pay when we get there.
8. I go very fast when I'm riding this, so it's dangerous not to wear a helmet.
9. After we'd all got in, the door shut and we dived down under the water.
10. We climbed into the basket and took off from a field – it was really quiet!

- a motorcycle
- b boat
- c train
- d helicopter
- e submarine
- f hot air balloon
- g bus
- h car
- i bicycle
- j taxi
- k airplane

Task 2.

Complete the sentences with the prepositions from the box. The prepositions can be used more than once.

into	with	out of	on	to	by	off
------	------	--------	----	----	----	-----

11. The man got his yellow car and walked away.
12. We're going to Spain sea – we're taking the ferry.
13. The ship will leave as soon as everyone is board.
14. We got the bus when we reached our stop, and walked home.
15. The train left the station exactly time.
16. My bike needs fixing, so I'll have to go into town foot.
17. We got the car and drove to the beach.
18. We'll be away holiday for two weeks.
19. They both think that sharing a room a brother or sister has advantages.
20. When your remote-control model is ready, you can look forward playing with it in a park.

WRITING

Time: 20 minutes

Comment on the following statement.

Some people think that computer games are better than life.

What is your opinion? Do you agree with this statement?

Write **100 -120 words**.

Remember to

- make an introduction
- express your personal opinion and give reasons for your opinion
- make a conclusion.

SPEAKING

Карточка участника

Student 1 Task 1

Look at the pictures and say which of these sports you think would be more in demand and thus more popular at resorts –

hang gliding or skydiving ?

Give your reasons.

(Monologue; Time: 2-3 minutes)

Then answer 3 QUESTIONS of your partner.

(Dialogue; Time: 2 minutes)

Task 2

Listen to the presentation of your partner, ask your partner 3 QUESTIONS to get ADDITIONAL INFORMATION not mentioned in the presentation.

(Dialogue; Time: 2 minutes)

Карточка участника

Student 2

Task 1

Listen to the presentation of your partner, ask your partner 3 QUESTIONS to get ADDITIONAL INFORMATION not mentioned in the presentation.

(Dialogue; Time: 2 minutes)

Task 2

Look at the pictures and say which of these sports you think would be more in demand and thus more popular at resorts –

outdoor or indoor climbing?

Give your reasons.

(Monologue; Time: 2-3 minutes)

Then answer 3 QUESTIONS of your partner.

(Dialogue; Time: 2 minutes)

Student 1 Pictures: Hang gliding and skydiving



Student 2 Pictures: Outdoor and indoor climbing



ANSWER SHEET

Listening

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7			
8			
9			
10			
11			
12			
13			
14			
15	T	F	
16	T	F	
17	T	F	
18	T	F	
19	T	F	
20	T	F	

Reading

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	T	B		
7	T	F		
8	T	F		
9	T	F		
10	T	F		
11	T	F		
12	T	F		
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20				

Use of English

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Writing

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

KEYS AND SCRIPTS

Listening

1	D
2	B
3	H
4	E
5	C
6	B
7	C
8	A
9	A
10	B

READING

11	B
12	E
13	A
14	C
15	D
16	C
17	F
18	B
19	D
20	A
21	B
22	A
23	B
24	B
25	A
26	B
27	A

USE OF ENGLISH

28	A
29	B
30	A
31	B
32	B
33	B
34	B
35	A
36	A
37	B
38	E
39	B
40	A

Script

Task 1

Girl: Did you have a good day at school, Joel?

Boy: Yes. We talked about different jobs. Alice would like to read the news on TV!

Girl: That's an amazing job! What about Milton?

Boy: Well, he loves watching cooking programmes. He'd like to be the best cook in the country!

Girl: And work in a hotel?

Boy: No, in his own restaurant, he said.

Girl: Wow! And Saskia? She is good at sport, isn't she?

Boy: Yes, but she'd like to look after a park and work outside with nature.

Girl: That's interesting. What about you?

Boy: I don't know. Ellis would like to work with animals. I'd quite like to do that.

Girl: At the Zoo?

Boy: That's right. And Lydia says she wants to teach.

Girl: Young children or older children?

Boy: Younger ones.

Girl: That's a difficult job, I think.

Boy: Mmm. Ali's brilliant at sport too, but he'd like to be a policeman. I'd love to drive those fast cars!

Girl: Yes, but I think you have to be very brave to do dangerous work like that.

Boy: Perhaps.

Task 2

Listen to Greg telling Anna about a drawing and writing competition. For each question, choose the right answer (A, B or C). You will hear the conversation twice.

Boy: There's a brilliant drawing and writing competition in this magazine, Anna.

Girl: What do you have to draw, Greg?

Boy: A monster... something strange that lives on the moon or something.

Girl: Do you have to write about the monster too?

Boy: Yes. The monster's age isn't important, but you have to choose a name for it.

Girl: And should it be big?

Boy: I don't have to write how big it is...

Girl: OK.

Boy: But you do have to say what special things it can do.

Girl: OK. How many words can you write?

Boy: You have to write more than 50 but less than 150.

Girl : Aren't you too old to draw monsters, Greg? You are fourteen!

Boy: I know! But the competition's for 13- to 15-year-olds.

Girl: OK. Who'll choose the winner? A cartoon artist?

Boy: No, a writer... and there'll be a photograph of the winner in the magazine.

Girl: Wow! What's the first prize? Not cinema tickets again.

Boy: It's much better than that – 50 pounds to spend in Super Store.

Girl: Oh, that's useful. I need pencils, pens and a new school bag. Perhaps I'll enter the competition too!

SOURCES

1. Karen Saxby, KET for schools Trainer, CUP, 2012.
2. Louise Hashemi, Barbara Thomas, Cambridge Objective PET, CUP, 2003

Writing (Составили по образцу рекомендаций)

KEYS and TASK SOURCES

LISTENING COMPREHENSION KEYS

Task 1	
1	F
2	T
3	F
4	F
5	F
6	T
7	T
Task 2	
8	coach
9	classroom
10	drink
11	Transport Museum
12	fashion
13	postcards
14	five-thirty/5.30/17.30/ half past five

Listening

SCRIPTS

Task 1

Holly: So what have you decided about your birthday party, Max?

Max: Not much, Holly. To be honest, I haven't thought about it at all.

Holly: Well, it's getting close, so you need to send out the invitations soon. By this Friday, really, to give people time to reply.

Max: I don't really know who to invite. My schoolfriends, of course, and Mark, Jack and Sean.

Holly: And Tilly and her sister.

Max: Yes. And Alicia. I hope she'll be there. But I'd prefer not to have a huge number of guests.

Holly: Twenty?

Max: Not that many, if possible. It's only a small flat, and I only really want my close friends there anyway.

Holly: I can understand that.

Max: Even so, some of them won't know each other. My friends from round here aren't the same kind of people as the ones from school. They like different things, really.

Holly: Well, that should make the party more fun!

Max: Maybe, but it'll make it harder to choose music that everyone likes. I'll have to go down to the supermarket and buy some different kinds of music, to keep everyone happy.

Holly: If I were you, I'd make my own CD. You've got some great music on your computer, and you could put lots of different things on it.

Max: That's true. Though not everyone will want to dance, or listen to music all the time. Maybe I should put a DVD on in another room?

Holly: Not if it's just any old movie. That would be like watching TV at home.

Max: No, I was thinking of getting a new film that most people haven't seen yet.

Holly: That's a good idea! There are sure to be some who'll want to watch it.

Max: Right.

Holly: So the only thing left to decide, I think, is which day to have the party.

Max: It's got to be a weekend, so not the Thursday. Saturday would be best, I think.

Holly: I agree the weekend's best, but the problem is that lots of people will be away on the Saturday. Perhaps you should have it on the Friday?

Max: I don't know.

Holly: I don't think Alicia can come on the Saturday.

Max: All right, then. I'll have it the day before.

Holly: I thought you might.

Task 2

Teacher: Listen everybody. I'm going to give you some important information about our trip to the capital on Friday.

Firstly, the coach is coming to pick us up from school and we leave at nine-fifteen. But don't wait outside the main gate, even if you see the coach waiting there. Come to the classroom first because I need to take the register before we leave, to make sure everyone's here. OK?

Lunch is provided, so don't bring your own food. You'll each get a sandwich, either meat, egg or cheese – you can choose – plus some chocolate and a piece of fruit. But you do need to bring a drink. So don't forget to tell your parents that.

When we get to the capital, the coach drops us at the sports stadium where there's a big coach park. From there we'll walk to the Transport Museum, which is our first visit. After that, it's on to the Natural History Museum.

In the afternoon, we're going to the national Concert Hall, but not to see a concert or dancing because the event that's on is actually not a musical show at all, it's a fashion show. When it's finished, a famous clothes designer will tell us about her work.

At the concert hall, there's a large souvenir shop where you can buy presents for your families. Be careful though – the books and games are expensive, but the postcards are very good value. You'll have about fifteen minutes to look around.

Now, remember the coach will go at five-thirty. So we have to leave the shop at five o'clock at the latest, to walk back to the coach park together. Tell your parents we'll be back at school here by seven-fifteen, OK?

So I think that's all...

READING KEYS

Task 1	
15	T
16	T
17	F
18	F
19	F
20	T
21	F
22	F
23	T
24	F
Task 2	
25	F
26	A
27	E
28	B
29	C
Task 3	
30	C
31	D
32	A
33	B
34	C

USE OF ENGLISH KEYS

Task 1	
35	B
36	D
37	D
38	A
39	B
40	B
41	D
42	C
43	A
44	C
Task 2	
45	lemonade
46	Japanese
47	Germany
48	lately
49	contentment
50	balanced

Используемая литература

1. Peter May and Amanda Thomas. Complete PET, WB, CUP, 2010;
2. PET for schools, Past Paper Pack, Teachers' Booklet, CUP, 2009;
3. Exam extra PET, CUP, 2006;
4. V. Evans. Click on 3, Test booklet, Key Test Booklet, Ex. Publishing, 2001;
5. PET for schools 1, CUP, 2010;
6. D. Spencer. Gateway, Test booklet, A 2, Macmillan Publishers Ltd., 2010.
7. Writing (Составили по образцу рекомендаций)
8. Speaking (Составили по образцу рекомендаций)

Ключи к заданиям Listening, Reading, Use of English.

LISTENING

Task 1. 1C 2C 3B 4A 5B 6B

Task 2. 7 open 8 pool 9 the USA 10 cousin 11 ship 12 sharks 13 dolphins
14 eleven/11

Task 3. 15B 16B 17A 18A 19B 20A

READING

Task 1. 1C 2A 3B 4B 5D

Task 2. 6 T 7 F 8 T 9 F 10 T 11 T 12 T

Task 3. 13 D 14 F 15 A 16 C 17 C 18 B 19 A 20 D

USE OF ENGLISH

Task 1. 1d 2h 3i 4c 5g 6b 7j 8a 9e 10f

Task 2. 11 out of 12 by 13 on 14 off 15 on 16 on 17 into 18 on 19 with 20 to